



Rob Carr

Exhibits and Interpretive Programs Manager, The Wild Center

Rob provides expertise and leadership on a full suite of interpretive program and exhibit development activities at The Wild Center (TWC), including interpretive training, program design and delivery, exhibit planning and design, writing, graphic design, and exhibit and program evaluation. Rob uses his multidisciplinary background in theater, natural science, and historical, cultural and environmental interpretation to help his organization and his colleagues develop meaningful programs and exhibits that integrate science, natural history, art and culture

with solid interpretive theory. Rob is also a Certified Interpretive Guide (CIG), Trainer (CIT) and Host Trainer (CIHT) through the National Association for Interpretation (NAI) and the Deputy Director for the board of NAI's Region I. The goal of the project is to use interpretive strategies of linking to learners' needs and relevance, conduct research on public understanding of climate change to initiate conversation with gatekeepers, and raise awareness of possible solutions with the outcome of a more resilient community – Rob's core experience will be a critical piece of this effort.



Curt Stager

Professor, Paul Smith's College
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Curt Stager, PhD., is a climate scientist and author whose research for the last three decades has dealt with the climatic history and future of Africa, Peru, and the northeastern United States. He has published numerous technical articles in journals including *Science* and *Quaternary Research*, and has written extensively for general audiences in periodicals such as *National Geographic* and *Fast Company*. Paul Smith's College (PSC) offers its students a high level of experiential learning in its well-established degree programs in environmental science, forestry, natural resource management and

outdoor recreation. PSC challenges its students intellectually through experimentation, research, and self-discovery. These students are a particularly good audience for the proposed course as they will be in positions of influence as they move through their post-undergraduate life. Dr. Stager will co-teach a new course, "Interpreting Climate Science," at PSC in spring semesters of 2014 and 2015.