

Jay Kelly

Assistant Professor, Raritan Valley Community College jkelly@raritanval.edu

Jay Kelly teaches a wide range of field biology and environmental science classes at Raritan Valley Community College, from introductory environmental science to ecology and field botany. In this project, Jay will be teaching students basic techniques of field identification of plants and animals, measuring the composition and structure of forests, and statistical and

GIS analysis to be able to interpret their results. Students will be challenged to apply what they are learning to understanding how forests are managed in New Jersey and to generate specific plans, from both practical and policy perspectives, to improve the condition and health of our forests.



Dale Rosselet

Vice president for Education, New Jersey Audubon dale.rosselet@njaudubon.org

Dale Rosselet has been with New Jersey Audubon since 1983 and has extensive experience teaching pre-school, elementary, and secondary grades in both formal and non-formal situations. As Vice President for Education she oversees all statewide and center-based programming efforts for the organization. During her tenure with New Jersey Audubon she has co-authored NJ-specific curricula for teachers, conducted professional development for educators and is currently active in statewide

initiatives related to environmental literacy planning and connecting children with nature. Dale will work with education staff to oversee and assist in the planning and engagement of college students in community outreach and education project.



Nellie Tsipoura

Senior Research Scientist and Director of Citizen Science, New Jersey Audubon nellie.tsipoura@njaudubon.org

Nellie Tsipoura is a Senior Scientist and lead the citizen science program at New Jersey Audubon's Research Department. Each year they coordinate approximately 150 volunteers in the collection of data on bird ecology that are used for conservation purposes. They work in a variety of habitats and with a wide range of volunteer skills and interests and try to provide both a rewarding experience through informal education and civic engagement and the information needed by natural

resource managers and policy makers. Nellie is very interested in understanding how to motivate improved science learning in a citizen science setting. Nellie will conduct the informal education component of the project and collaborate with Raritan Valley Community College to integrate with the formal education aspects.